**Developing a Survey on CUNY Student Activism**   
  
We have come together as a collective of CUNY students and alumni to carry out research on why students do and do not participate in CUNY activism and/or how CUNY activism does and does not enable students to participate. By “participation” we mean purposefully doing anything that contributes somehow to this activism.  
  
We hope to collect a range of different perspectives. As we support student activism, this information will help us better understand how students get involved. Thank you for taking the time to tell us about your experiences and opinions. This will help us develop our research study. Your expertise is invaluable!  
  
**A. Non-Demographic**  
  
1a. Have you participated in any activism? □ Yes □ No

b. If yes, have you

□ Signed a petition □ Worn a T-shirt/ buttons □ Started a dialogue □ Attended rally/ march

□ Attended direct action □ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. What issues has your activism addressed?

2. To what extent do you consider yourself to be an activist for the community or cause you care about?

Please check one.

□ Not at all □ Not much □ Kind of □ Pretty much □ Very much

3. Are you participating in activism that addresses issues in higher education?

□ Yes 🡪 go to 4a and 4b □ No 🡪 go to 4c

4a. if Yes, what motivates you?

b. If yes, what enables you to participate?

□ Financial resources □ Job security □ Childcare □ Sense of belonging/ community □ Training in activism skills

□ Having a flexible schedule □ Support from family, friends, peers, partners

□ Encouragement at work and union □ Access to ongoing sources of info

□ Encouragement at school (e.g., Class credits, teacher support, teacher allows me to miss class, inclusion in my academic research)

□ Other concrete things like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. If no, what prevents you from participating?

□ Lack of financial resources □ Job insecurity □ No childcare

□ Inflexible schedule/ No time □ No support from family, friends, peers, partners

□ Institutional discouragement/ limitations at work and union □ No access to ongoing sources of info

□ Institutional discouragement/ limitations at school □ Surveillance □ Police violence/ threat □ Consequence of arrests

□ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. How much do you know about Occupy CUNY/ activism for higher education? (Please place a **LINE** across the scale below that represents your knowledge about Occupy CUNY/ activism for higher education.)



I know nothing I know lots

6. How would you describe Occupy CUNY/ activism for higher education to a friend?

7a. Overall, how do you feel about Occupy CUNY/ activism for higher education? Check only one.

□ Positive □ Negative □ Ambivalent/ mixed feelings

□ I don’t know much about it □ I don’t have an opinion

b. I feel positive about Occupy CUNY/ activism for higher education because: (Check all that apply.)

□ It opens a dialog about privatization of public higher education

□ It is led by students for students

□ I feel a part of a movement

□ It represents common issues faced by the majority of the population

□ It uses a democratic process

□ It uses nonviolent methods

□ It uses direct action

□ Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. I feel negative about Occupy CUNY/ activism for higher education because: (Check all that apply.)

□ It is not effective

□ It does not deal with issues that concern me

□ It is unfocused, and does not have a coherent message

□ It is disruptive to classes

□ Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Have you ever attended an event on Occupy CUNY/ activism for higher education (e.g., a march, a talk, a general assembly/GA)?

□ Yes, and I want to participate again because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­

□ Yes, but I do not want to participate again because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ No, and I will not participate because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
 □ No. I would like to participate but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. What are the most important issues that need to be addressed by Occupy CUNY/ activism for higher education? Check all that apply.

□ Financial inaccessibility (e.g., tuition, financial aid) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Policing/surveillance on campuses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Privatization of education \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Quality of education \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Exclusion of student, faculty, and staff voices in decision-making processes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Others (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Demographics**  
  
1. Which CUNY campus do you spend most of your time at? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What kind of certificate or degree are you currently enrolled for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What is your Major (as specified on your transcript)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What kind of study do you engage in? (Check all that apply.)  
 □ Day-time classes □ Online courses □ Weekend classes

□ Evening classes □ Classroom courses □ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5a. What type of student are you? □ Part-time □ Full-time

b. While at CUNY, have you taken a leave of absence/ semester-off from CUNY?

□ No □ Yes 🡪 If yes, please explain why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. During the regular semester, how many hours in a typical week do you spend doing paid work (if any)? \_\_\_\_

7a. During the regular semester What ZIP code do you live in? \_\_\_\_\_\_\_\_

b. During the regular semester What is the intersection of the streets closest to where you live?

\_\_\_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 c. During the regular semester How long does it take to commute from there to your primary campus?

\_\_\_\_hours, \_\_\_\_ minutes  
8. What year were you born in? \_\_\_\_\_\_

9. How would you describe your gender? (Pick as many as you like.)  
 □ Female □ Female transgender/MTF □ Gender-queer   
 □ Male □ Male transgender/FTM □ Other (please specify) \_\_\_\_\_\_\_\_\_\_

10. What sexuality do you identify with? (Pick as many as you like.)  
 □ Straight □ Lesbian □ Queer □ Not sure/ questioning   
 □ Bisexual □ Gay □ Asexual □ Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11a. What is your race/ethnic/cultural background? (Pick as many as you like.)  
 □ Black □ White □ Asian □ Native American □ Hispanic □ Other

b. Please tell us in your own words how you describe your cultural/ racial/ ethnic identity.

12a. Are you the parent or guardian of a child for whom you are a caregiver? □ Yes □ No

b. Are you the caregiver of someone in your household other than a child? □ Yes □ No

13. How do you pay for tuition? (Pick as many as you like.)  
 □ Loan □ Employment □ Work-study program □ GI benefit □ Fellowships

□ Grants □ Inheritance □ Family contributions □ Trust fund □ Personal savings □ Welfare

□ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   
14a. What is your current level of student debt? $ \_\_\_\_\_\_\_

b. What is your anticipated level of student debt when you complete school? $ \_\_\_\_\_\_\_

15. Are you an international student? □ Yes □ No

16. Do you pay in-state or out of state tuition? □ In-state □ Out of state

17. Do you identify as having disability/ies (learning, mental, cognitive, sensory, or physical disability, chronic illness) or   
 □ Yes (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ No

18. Do you identify with a particular religious community?  
 □ Yes (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 □ No

Anything else you would like to tell us relating to CUNY student activism?

Any comments or feedback?